

P. B. Ritch Middle School



School Improvement Plan 2023 -2024

Dr. Christine Carson, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

Mission Statement

Our mission is to actively prepare students to become respectful, responsible, and resourceful in a changing society.

Vision Statement

Our vision is to actively engage students in rigorous instruction focused on individual needs.

Beliefs

We believe students should be responsible for their learning.

We believe student learning is benefited by healthy relationships between stakeholders.

We believe students learn from teachers serving as facilitators of instruction.

We believe students learn through collaboration with their peers.

We believe students should explore resources that will enhance their learning experience.

We believe students learn when curriculum has relevance to their lives.

We believe students learn in a climate of high expectations, respect, equality, and dignity.



P. B. Ritch Middle School Improvement Action Plan

SMART Goal 1: *During the 2023-2024 school year, we will increase the percentage of students scoring Level 3 or 4 on the ELA section of the Georgia Milestones assessment.*

- *The percentage of 6th grade students scoring at Level 3 or 4 on the Georgia Milestones assessment will increase from 30.7% in Spring 2023 to 51.4% in the Spring 2024.*
- *The percentage of 7th grade students scoring at Level 3 or 4 on the Georgia Milestones assessment will increase from 37.2% in Spring 2023 to 43.3% in Spring 2024.*
- *The percentage of 8th grade students scoring at Level 3 or 4 on the Georgia Milestones assessment will increase from 37.7% in Spring 2023 to 58.1% in Spring 2024.*

Strategic Goal Area	Initiatives/ Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1a, 1b, 1c; 5a, 5b, 5c	Teachers will use data to drive instruction	<p>Teachers will meet after each classroom summative assessment to review data and identify performance levels of students in all categories through the use of data teams protocols.</p> <p>Based on data review, teachers will determine differentiated instruction (remediation/enrichment) for all students documented in data team meeting minutes.</p> <p>Teachers will meet each nine weeks to review and discuss data for students in programs such as R180 and Achieve.</p>	<p>All ELA, Social Studies, and Science teachers</p> <p>Literacy Coach (Jen Korb)</p> <p>EAC (Michelle Pritchett)</p>	<p>Data team protocol with students grouped by mastery levels based on results of classroom summative assessments.</p> <p>Plans on provided protocol for remediation and/or enrichment.</p> <p>Provided data protocol to determine progress for students in program classes.</p>	<p>MTSS data</p> <p>Growth measure data</p> <p>Student numbers in program classes</p> <p>Classroom assessment data over units</p>

Strategic Goal 1a, 1b, 1c; 5a, 5b, 5c	<p>Consistent implementation of writing across all curriculum areas to include regular use of constructed responses on assessments with feedback provided.</p>	<p>Teachers will work in subject area grade level teams to create writing prompts on assessment beginning in September and continuing with weekly PLC meetings.</p> <p>Teachers will implement writing prompts into daily tasks or assignments within the classroom beginning in September and continuing throughout the year.</p> <p>Teachers will meet to collaboratively score written tasks and develop consensus after each assessment.</p>	<p>ELA, Science, and Social studies teachers</p> <p>Literacy coach (Jen Korb)</p> <p>EAC (Michelle Pritchett)</p>	<p>Create rubrics to be used across curriculum areas.</p> <p>Evidence of writing tasks on classroom activities and assessments</p> <p>Evidence of feedback provided to students on writing including conferencing and use of rubrics.</p>	<p>Write Score data</p> <p>Data from common writing prompts and tasks across the unit/semester.</p>
--	--	--	---	---	---

P. B. Ritch Middle School Improvement Action Plan

SMART Goal 2: During the 2023-2024 school year, we will increase the percentage of students scoring Level 3 or 4 on the Math section of the Georgia Milestones assessment.

- The percentage of 6th grade students scoring at Level 3 or 4 on the Georgia Milestones assessment will increase from 26% in Spring 2023 to 41% in the Spring 2024.
- The percentage of 7th grade students scoring at Level 3 or 4 on the Georgia Milestones assessment will increase from 27% in Spring 2023 to 48% in Spring 2024.
- The percentage of 8th grade students scoring at Level 3 or 4 on the Georgia Milestones assessment will increase from 27% in Spring 2023 to 45% in Spring 2024.

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1a, 1b, 1c; 5a, 5b, 5c	Teachers will use data to drive instruction	<p>Teachers will meet after each classroom summative assessment to review data and identify performance levels of students in all categories through the use of data teams protocols.</p> <p>Based on data review, teachers will determine differentiated instruction (remediation/enrichment) for all students documented in data team meeting minutes.</p> <p>Teachers will meet each nine weeks to review and discuss data for students in programs such as M180 and Lift Off.</p>	<p>Michelle Pritchett</p> <p>All math teachers within building</p> <p>M180 teachers</p>	<p>Data team protocol with students grouped by mastery levels based on results of classroom summative assessments.</p> <p>Plans on provided protocol for remediation and/or enrichment.</p> <p>Provided data protocol to determine progress for students in program classes.</p>	<p>Classroom assessment data</p> <p>Lift off data</p> <p>Growth measure data</p> <p>M180 data</p>

Strategic Goal 1a, 1b, 1c; 5a, 5b, 5c	Consistent use of manipulatives in daily math instruction.	<p>Teachers will plan weekly with subject area grade level peers to determine use of manipulatives in the classroom.</p> <p>Teachers will develop lessons to explicitly teach student how to use manipulatives within the classroom.</p>	<p>Math Department Chair</p> <p>Grade level math teachers</p>	<p>Lesson plans with use of manipulative clearly indicated monitored by evaluators monthly.</p> <p>Observation of manipulative use in informal and formal observations.</p>	Data from summative math assessments across units and semesters.
--	--	--	---	---	--

P. B. Ritch Middle School Improvement Action Plan

SMART Goal 3: *During the 2023-2024 school year, we will (STEM) move from PCSD STEM Level 3 to PCSD STEM Level 4 by becoming STEM certified through the Georgia Department of Education.*

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goal 1a, 1c, 2c, 5a, 5c	Hold STEM Nights and STEM Showcases	STEM Nights and STEM Showcases (during school day) held once per semester	Dion Nunn Crum Russell Yarbrough	STEM Night flyers STEM Showcase (sampling of student feedback forms)	Feedback survey
Strategic Goal 1a, 1b, 1c, 2a, 2b, 2c, 4b, 5a, 5b, 5c	Engaging instruction through cross-curricular connections and PBL's	Collaborative planning held at least monthly.	Grade level designee (<i>one per grade level</i>)	Collaborative planning form	Stem journals
Strategic Goal 1a, 1b, 1c, 2b, 5a, 5c	Effective use of STEM journals	Teachers will provide the starting structure for STEM journals leading to student independence	Dion	Outline for student journal structure	Sampling of pictures of student journals

P. B. Ritch Middle School Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Data literacy training for subject area PLC groups.	All teachers	M. Pritchett	August/ September 2023	Norm setting Data protocol Completed data protocol forms	Summative assessment data across semester
Training in incorporating CERs into SS and SCI	SS and SCI teachers	Pritchett, Sellers, Rush	September / October 2023	Evidence of CERs incorporated into lesson plans Data from formal and informal observations	Regular and consistent use of CER in SCI and SS classes. Data collected from feedback on CERs
Differentiating Instruction based on summative assessment data: planning for remediation and enrichment.	All subject area teachers	Pritchett, Korb, various teacher leaders, and district support staff	September / October 2023	Lesson plans with clear plans for differentiation Data from formal and informal observations	Data from summative assessment and follow up assessments.
Building lessons using manipulatives in math	All Math teachers	Pritchett, teacher leaders, district support staff	September / October 2023	Lesson plans clearly showing integration of manipulatives Data from formal and informal walk throughs	Data from formative and summative math assessments
Training on scoring essays and open-ended response questions	ELA, SS, SCI teachers	Pritchett, Korb, district level support staff	October 2023	Common rubric for subject area and/or task Data from writing assessed Minutes/data protocols	Data from open ended response tasks Write Score data